रानी दुर्गावती मेडिकल कालेज, बांदा। (उ०प्र०) 210001

दूरमाषः 05192297244 ई0मेल:bandamedicalcollege@gmail.com

वेबसाईटः www.rdmcbanda.com

पत्रांक सं: राठदु०मे०का०/यू०जी०/2024/316

दिनांकः *0*9/10/2024

कार्यालय आदेश

यू०जी० नीट-2024 की कांउसिलिंग (स्टेट कोटा/अखिल भारतीय कोटा) के माध्यम से एम०बी०बी०एस० बैव 2024 में नव प्रवेशित छात्र/छात्राओं का शैक्षणिक सत्र एन०एम०सी० के नियमानुसार दिनांकः 14.10.2024 से प्रारम्भ किया जाना है। अतः एम०बी०बी०एस० बैच-2024 के नव प्रवेशित छात्र/छात्राओं को निम्नानुसार निर्देशित किया जाता है। कि-

 छात्र/छात्राएं दिनांकः 14 अक्टूबर, 2024 से प्रारम्भ होने वाली कक्षाओं में उपस्थित होना सुनिश्चित करें। प्रवेशित छात्र/छात्राएं निम्नानुसार अंकित तिथि एवं स्थान पर उपस्थित होकर छात्रावास में कक्ष का आवंटन प्राप्त करना सुनिश्चित करें—

वार्डेन (पुरूष)	डा० लाल दिवाकर सिंह					
वार्डेन (महिला)	डा० प्रियंका गर्ग					
हॉस्टल कक्ष आवंटन तिथि	11 अक्टूबर, 2024 एवं 13 अक्टूबर, 2024 (प्रात: 09 बजे से शाम 05 बजे तक)					
हॉस्टल कक्ष आवंटन हेतु स्थान	केन्द्रीय पुस्तकालय					

2. छात्रावासों, उनके केयर टेकर का विवरण मोबाइल नं0 निम्नवत है-

व्वायज छात्रावास-01

नाम एवं पदनाम	मोबाइल नं
श्री राकेश, केयर टेकर	6388979878
श्री लाला राम, चतुर्थ श्रेणी कर्मचारी	7395087449

गर्ल्स छात्रावास—01

केयर टेकर का नाम	मोबाइल नं		
आरती	8115498594		
कौशिल्या अनुरागी	9670331033		

संलग्नक-उपरोक्तानुसार।

प्रधानाचार्य, रानी दुर्गावती मेडिकल कालेज, बांदा।

प्रतिलिपि-निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. विभागाध्यक्ष, एनाटॉमी, फिजियोलॉजी, बायोकेमेस्ट्री एवं कम्युनिटी मेडिसिन विभाग, राठदु०मे०का० बिंदे

2. वार्डेन, ब्वायज एवं गर्ल्स हॉस्टल, रा०दु०मे०का० बांदा।

3. इंचार्ज, एन्टी रैगिंग समिति।

प्रभारी अधिकारी, वेबसाइट, रावुदु०मे०का० बांदा।

प्रधानाचार्य, रानी दुर्गावती मेडिकल कालेज,

बांदा।

FINAL

SCHEDULE MBBS 2024 BATCH

FOUNDATION COURSE								
				11.00am to 12.00pm	12.00pm to 1.00pm	1.00pm to 2.00pm	2.00pm to 3.00pm	3.00pm to 4.00pm
		FC 1.2 Welcome and	FC 1.3 Discuss and	FC 1.4 Demonstrate	FC 1.1 Demonstrate		FC 1.6 Discuss rthe various	FC 1.7 Demonstrat
		Introduction by	appreciate the	understanding of the	understanding of the		Cacci pour	understanding of the overview
		institutional heads.	expectations of the	rules and regulations			opportunities for personal	
1			students from the	of the institution	role of the doctors in		growth Opet. Of Biochemistry	and outcomes and its relation t
		Vision / Mission of the	nation, society,	Dept. Anatomy	the society and their			the career pathways Dept. c
		institution. Roles of an			the society and their	A		Biochemistry
1		Indian Medical	colleagues and		impact			
			patients and vice		Dept. of Physiology			
		Graduate. Dept. of			Dept. o. Tilpiology		1	
Monday-14.10.24	Sports/Yoga/ECA	Anatomy	Anatomy		and Medicine			
		FC 1.5 Orientation to						FC 1.10 Demonstrate awarenes
		the college campus,						of the History of Medicine and
		facilites,	facilites,	facilites,	role of physician at		Community Medicine	alternate systems of Medicine
		administrative	administrative	administrative	various levels of			Dept. of Medicine
					Health care		2	
		systems and processes	: [1] - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -					
		of the institution Dept. of Physiology &			Medicine		3	
	Sandy I Vans / ECA		Anatomy	Anatomy				
Tuesday-15.10.24	Sports/ roga/ ECA			FC 2.1 Perform Basic	EC 33 Dadam Size	1	FC 3.3 Fellow big of the control	55 22 5-W bis selent an
				Life support in Skills				FC 2.3 Follow bio-safety an universal precautions Dept. of
				And the second of the second o	environment Dept of		Biochemistry	Biochemistry
			Anesthesia	Anesthesia	medicine	1 14	Biochemistry	biochemistry
				FC 2.2 Perform First	carcine			
				Aid in a simulated			1	
				environment Dept of				
Wed-16.10.24	Sports/ Yoga/ ECA	White Coat Ceremony		medicine		1		
		FC 2.4 Demonstrate	FC 2.4 Demonstrate	FC 2.5 Demonstrate	FC 2.5 Demonstrate		FC 2.6 Demonstrate	FC 2.6 Demonstrate appropriate
		handling and safe	handling and safe	proper hand washing	proper hand washing			response to needle stick
		disposal	disposal	and use ofpersonal	and use ofpersonal		needle stick	injuries Dept. of Microbiology
		ofBiohazardous	ofBiohazardous	protective equipment			injuries Dept. of Microbiology	
			materials in a	Dept. of Microbiology	equipment Dept. of	-		
		simulated	simulated		Microbiology			
	r	The state of the s	environment Dept. of					
Thursday-17.10.24	Sports/ Yoga/ ECA	Microbiology	Microbiology	FF 30 D	50 30 Diament			
				FC 2.8 Discuss the Immunization	Immunization			FC 2.9 Demonstrate awareness
		segregation (BMW),	segregation (BMW),		requirements of	3	of significance of	of significance of
			observe and explain	a mileton management	Health		and the proper method	documentation in patient care and the proper method
				care professionals	The second secon	1		of documentation Dept. of
		management of	management of	Dept. of Community			Forensic Medicine	Forensic Medicine
		The state of the s	BMW in accordance	distant de section de la constitución de la constit	Medicine		To chart medicine	Total Medicine
		with National	CONTRACTOR CONTRACTOR SERVICES	Transfer and Contract	2 2 2 2 2			
	TO THE REAL PROPERTY.		Regulations Dept. of	1				
Friday-18.10.24	Sports/Yoga/ECA	Microbiology	Microbiology					

		EC 4.11 Hadamtand	CC 4 C Hadamand the	FC 4.8 Understand the	EC 4.13 Comerahand		FC 4.10 Demonstrate	C 4.10 Demonstrate
		FC 4.11 Understand	FC 4.8 Understand the				FC 4.10 Demonstrate	understanding of importance of
				role of Yoga and		THE PARTY OF		nterpersonal relationship while
			role of Yoga and		pedagogy and its role	4		
				personal health. FC		ALC: UE		working in a health
		the role of mentoring.	meditation in	4.13 Comprehend the	learning skills. Dept			care team. Dept of community
				learning pedagogy and	of physiology	THE REAL PROPERTY.	care team. Dept of community	medicine.
			personal health. Dept	its role in	5000,750 1.35 7	THE PARTY	medicine.	
				learning skills. Dept of				
uesday-22.10.24	Sports/ Yoga/ ECA	Dept of biochemistry	of physiology	physiology				
			FC 4.14 Demonstrates	FC 4.15 Understand	FC 4.15 Understand	THE RESERVE	FC 5.1 Demonstrate ability to	FC 5.1 Demonstrate ability to
			understanding of	collaborative learning.	collaborative		communicate with patient and	communicate with patient and
			different methods of	Dept of physiology	learning. Dept of		families, be aware of barriers	families, be aware of barriers to
		FC 4.14 Demonstrates			physiology		to communication and	communication and
			Dept of physiology	- 1				appropriate ways to respond
		different methods of		ľ		Herina de la	Dept of community medicine	
		self-directed learning.		V.			ocpr or community medicine	sept of community meaning
Wed-23.10.24	Sports/Yoga/ECA	Dept of physiology						
We0-23.10.24	Sports/ Toga/ ECA		EC 5.1 Demonstrate	FC 5.2 Demonstrate	EC 5.2 Demonstrate		EC 5.2 Demonstrate use of	FC 5.2 Demonstrate use of loca
				use of local language				language in patient and
		and the second second	1,31.1	in patient and	in patient and			peer interactions. Dept o
				peer interactions.			community medicine	community medicine
		families, be aware of		Dept of community		Constant of		
				medicine	medicine			
		communication and	communication and					
		appropriate ways to	appropriate ways to					
		respond. Dept of	respond. Dept of	al In		Section 1		
		community medicine	community medicine					
Thursday-24.10.24	Sports/ Yoga/ ECA							
		FC 5.3 Demonstrate	FC 5.3 Demonstrate	FC 5.3 Demonstrate	FC 5.3 Demonstrate		FC 5.4 Demonstrate basic	FC 5.4 Demonstrate basi
		ability to	ability to	ability to	ability to	Contract to the second	computer skills. Principal	computer skills . Principal office
		communicate and	communicate and	communicate and	communicate and		office by Vijay and Sarvesh	by Vijay and Sarvesh
		learn in	learn in	learn in english. Dept				
		English. Dept of OBG	English Dept of OBG	the state of the s	English Dept of OBG		I	
Friday-25.10.24	Sports/Yoga/ ECA				- Constitution		I	
-		FC 5.4 Demonstrate	FC 5.4 Demonstrate	FC 5.5 Demonstrate	FC 5.5 Demonstrate			FC 5.5 Demonstrate ability fo
			A STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	ability for accessing	the state of the s	100	FC 5.5 Demonstrate ability for	accessing online resource
		Principal office by						Principal office by Vijay an
		Vijay and Sarvesh	Vijay and Sarvesh	Principal office by			Principal office by Vijay and	
Saturday-26.10.24	Sports/ Yoga/ FCA	- 4-7	- yay ama sarresii	Vijay and Sarvesh	Vijay and Sarvesh		Sarvesh	1
2010.001 20.20.24	about of subul trees			Lidal and servesy	equy and saivesir		WHI. 1	

		ability to communicate with patient and families, be aware of	communicate with patient and families, be aware of	use of local language in patient and peer interactions.	use of local language in patient and peer interactions.		FC 5.2 Demonstrate use of Iocal language in patient and peer interactions. Dept of community medicine
Thursday-24.10.24	Sports/Yoga/FCA	appropriate ways to	communication and appropriate ways to respond. Dept of community medicine			1	
		ability to communicate and	communicate and learn in	ability to communicate and learn in english. Dept	ability to communicate and		FC 5.4 Demonstrate basic FC 5.4 Demonstrate basic computer skills. Principal computer skills . Principal office by Vijay and Sarvesh
Friday-25.10.24 Saturday-26.10.24	Sports/ Yoga/ ECA Sports/ Yoga/ ECA	basic computer skills . Principal office by		ability for accessing online resources. Principal office by	ability for accessing		FC 5.5 Demonstrate ability for accessing online resources. Principal office by Vijay and Vijay and Sarvesh



FINAL

SCHEDULE MBBS 2024 BATCH

FOUNDATION COURSE

	8.00am to 9.00am	9.00am to 10.00am	10.00am to 11.00am	11.00am to 12.00pm	12.00pm to 1.00pm	1.00pm to 2.00pm	2.00pm to 3.00pm	3.00pm to 4.00pm
		FC 4.5.5 Demonstrate the	FC 4.1 Demonstrate	FC 4.3 Discuss the	FC 4.6 Demonstrate			FC 4.7 Discuss the significance
1		use of verbal	understanding of the	value, honesty and			significance of working in a	and methods of stress
		and non-verbal empathetic	Iconcept of	respect during			health care	management and risk taking
		communication techniques	Professionalism and	interaction with peers,				behavior. Dept of psychiatry
		while	ethics among health	seniors, faculty, other	understanding and	-	medicine	, , , , , , , , , , , , , , , , , , , ,
		communicating with people with		health care workers			medicine	ľ
			care professionals and					1
		Demonstrate a	discuss the	and patients. Dept of		0.000		
		nondiscriminatory	consequences of	biochemistry.	respect of cultural			
		behaviour towards	unprofessional and			192 1 10 1		l
		patients or caregivers with	unethical behavior.					l
		disabilities.FC 4.5.7 Have	Dept. of Forensic		disperition and			
		an understanding of	medicine. FC 4.2		diversities and			l
		accessible healthcare	Demonstrate					
		setting for	understanding that		101			l .
		patients with disabilities	compassion, altruism,		interact with those			l
		including universal design. 4.5.8	integrity, duty,		microck with those			ľ
	1	Advocate social inclusion						
		by	responsibility and					l
		raising awareness of the	trust are the core		with different			
	1	human	values that defines		ACCESS REPORTED TO THE			l
		rights of persons with	the nature of the	3	5			1
K			physician's !!"	1,1				
•		orthopedics and anatomy.	work.Dept. of		cultural values. Dept			1
	1		Forensic medicine.			THE PARTY OF		1
								1
					and the second			l
Monday-21.10.24	Sports/Yoga/ ECA				of blochemistry.		55 440 Domeston	FF 410 Domeston
		FC 4.11 Understand	FC 4.8 Understand the	FC 4.8 Understand the	The second secon		FC 4.10 Demonstrate	
				role of Yoga and	the learning			understanding of importance
			role of Yoga and	meditation in	pedagogy and its role		of	of
				personal health. FC	in	TOTAL SECTION	interpersonal relationship	interpersonal relationshi
		the role of mentoring.	meditation in	4.13 Comprehend the	learning skills. Dept		while working in a health	while working in a health
				learning pedagogy and			care team. Dept o	ficare team. Dept o
			personal health. Dept				community medicine.	community medicine.
			personal meaning pept	learning skills. Dept of				
Tuesday-22.10.24	Sports/Vogs/FFA	Dept of biochemistry	of physiology	physiology				
1003009-22.20.24	Sports/ Toga/ ECA	Dept of biochemistry		FC 4.15 Understand	EC 4.15 Understand		EC 5.1 Demonstrate ability t	FC 5.1 Demonstrate ability
	The same of the sa							
					collaborative			t communicate with patier
				Dept of physiology	learning. Dept of		and	and
		FC 4.14 Demonstrates	self-directed learning.		physiology	A STATE		s families, be aware of barrie
		understanding of	Dept of physiology		2 - 1114	32-1	to communication and	to communication and
		different methods of			14.7		appropriate ways t	o appropriate ways to respon
		self-directed learning.					respond. Dept	of Dept of community medicine

٢			FC 3.1 Demonstrate	FC 3.1 Demonstrate	*FC 3.4 Discuss the	*FC 3.4 Discuss the	DESENSE DEL		FC 4.5.1 Describe disability as
			understanding of the National Health Goals and Policies Dept. of Community Medicine FC 3.2 Discuss the national health scenario, demographic, sociocultural and	understanding of the National Health Goals and Policies Dept. of Community Medicine FC 3.2 Discuss the national health scenario, demographic, socio- cultural and	basic principles of community health and its impact on health and disease Community Medicine FC 3.5 Demonstrate understanding of the structure and functioning of the	basic principles of community health and its impact on health and disease Community Medicine FC 3.5 Demonstrate understanding of the structure and	per United Ni the Rights Disabilitie while de for the difference persons part of	of Persons with semonstrating respect es and capacities of with disabilities as	per United Nations Convention on
			FC 3.3 Demonstrate understanding of the health care systems in India with reference to primary, secondary	epidemiological issues FC 3.3 Demonstrate understanding of the health care systems in India with reference to primary, secondary and tertiary level care	center FC 3.6 Demonstrate ability to obtain patient experiences through patient and family interactions	FC 3.6 Demonstrate ability to obtain patient experiences through patient and	numan dr 4.5.2 Co medical and socia Dept. of Build an u disability	il model of disability. orthopedics FC 4.5.3 inderstanding on the etiquettes while	of human diversity and humanity. 4.5.2 Compare and contras medical and social model of disability. Fit 4.5.3 Build an understanding of the
	Saturday-19.10.24	Sports/ Yoga/ ECA			ı	and relate these	people w Demonst disabilitie Rights of	yith disabilities. 4.5.4 rate awareness of the included in the with Disabilities Act, of	disability etiquettes while addressing people with disabilities. 4.5. Demonstrate awareness of the disabilities included in the Rights of Persons with Disabilities Act 2016. Dept. of Orthopedics

TENTATIVE SCHEDULE MBBS 2024 BATCH FOUNDATION COURSE

	8.00am to 9.00am .	9.00am to 10.00am	10.00am to 11.00am	11,00am to 12.00pm	12.00pm to 1.00pm	1.00pm to 2.00pm	2.00pm to 3.00pm	3.00pm to 4.00pm
		FC 4.5.5 Demonstrate	FC 4.1 Demonstrate	FC 4.3 Discuss the	FC 4.6 Demonstrate	Care Inc.	FC 4.4 Discuss the significance	FC 4.7 Discuss the significance
1		the use of verbal	understanding of the	value, honesty and		5 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	of working in a health care	and methods of stress
		and non-verbal	concept of	respect during		20 表 20 万代	team. Dept of community	management and risk taking
		empathetic	Professionalism and	interaction with peers,	understanding and	10 10 10 10 10 10 10 10 10 10 10 10 10 1	medicine	behavior. Dept of psychiatry
		communication	ethics among health	seniors, faculty, other	understanding and	AC IN SECURIT		
		techniques while	care professionals and	health care workers				1
		communicating with	discuss the	and patients. Dept of				
		people with	consequences of	biochemistry.	respect of cultural			
		disabilities. 4.5.6	unprofessional and			2		1
		Demonstrate a	unethical behavior.			1000		1
		nondiscriminatory	Dept. of Forensic		di contrata and			1
		behaviour towards	medicine. FC 4.2		diversities and	1 1 1 1 1 1 1 1		1
		patients or caregivers	Demonstrate					1
		with	understanding that				6,	
		disabilities.FC 4.5.7	compassion, altruism,		interact with those		8	
1		Have an	integrity, duty,		D 10 1 11 11 11 11 11 11 11 11 11 11 11 1	CACABA		1
		understanding of	responsibility and					
		accessible healthcare	trust are the core			12		
		setting for	values that defines		with different			
		patients with	the nature of the				1	1
		disabilities, including	physician's					1
		universal design. 4.5.8	work.Dept. of		cultural values. Dept			
The second second		Advocate social	Forensic medicine.	0. 11.		Care House		
		inclusion by				MAN TEN		1
		raising awareness of				4		t
Monday-21.10.24	Sports/Yoga/ECA	the human			of biochemistry.	THE RESERVE OF STREET		1

		FC 4.11 Understand	FC 4.8 Understand the	FC 4.8 Understand the	FC 4.13 Comprehend	FC 4.10 Demonstrate FC 4.10 Demonstrate
		the role of mentoring.	role of Yoga and meditation in personal health. Dept	personal health. FC 4.13 Comprehend the learning pedagogy and its role in learning skills.Dept of	pedagogy and its role in learning skills. Dept	understanding of importance of of interpersonal relationship while interpersonal relationship working in a health care team. Dept of community medicine.
		FC 4.14 Demonstrates understanding of different methods of self-directed learning.	FC 4.14 Demonstrates understanding of		11000 4100	FC 5.1 Demonstrate ability to FC 5.1 Demonstrate ability to communicate with patient and communicate with patient and families, be aware of barriers families, be aware of barriers to communication and communication and appropriate ways to respond. Dept of community medicine
Wed-23.10.24 Thursday-24.10.24	Sports/ Yoga/ ECA Sports/ Yoga/ ECA	ability to communicate with patient and families, be aware of barriers to communication and appropriate ways to	communicate with patient and families, be aware of barriers to communication and appropriate ways to respond. Dept of	use of local language in patient and peer interactions. Dept of community	use of local language in patient and peer interactions.	FC 5.2 Demonstrate use of local language in patient and peer interactions. Dept of community medicine
Friday-25.10.24	Sports/ Yoga/ ECA	ability to communicate and learn in	communicate and learn in	ability to communicate and learn in english. Dept	ability to communicate and	FC S.4 Demonstrate basic FC S.4 Demonstrate basic computer skills. Principal computer skills . Principal office by Vijay and Sarvesh by Vijay and Sarvesh
Saturday-26.10.24		basic computer skills . Principal office by		ability for accessing online resources. Principal office by	ability for accessing	FC 5.5 Demonstrate ability for accessing online resources. Principal office by Vijay and Sarvesh